



SEARCH

# Assistant Professor of Teaching (tenure-track) in Special Education, with concentration in Autism/Developmental Disabilities/Behaviour Disorders

Department of Educational and Counselling Psychology, and Special Education

Open date: December 10, 2024

Submit complete applications by: January 31, 2025



# The Department of Educational and Counselling Psychology, and Special Education, within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites internal nominations for the position of **Assistant Professor of Teaching (tenure-track) in Special Education, with concentration in Autism/Developmental Disabilities/Behaviour Disorders.**

Situated on the unceded, ancestral, and traditional territories of the xwmə0kwəy'əm (Musqueam) people in Vancouver, Canada, the Department of Educational & Counselling Psychology, and Special Education (ECPS) in the Faculty of Education at the University of British Columbia invites applications for a full-time Assistant Professor of Teaching (tenure-track) position in the Special Education (SPED). We seek someone with **expertise in Autism/Developmental Disabilities (Autism/DD) and/or Behaviour Disorders (BD)**. This appointment is expected to begin on July 1, 2025, or as mutually agreed upon by the University and the successful candidate.

The successful candidate must hold a PhD in Special Education or related field. The successful candidate must also hold a Board-Certified Behaviour Analyst certification (BCBA/BCBA-D) relevant to special educators and behaviour analysts who are focused on a career in practice and/or research with Autistic children and youth, children and youth with other developmental disabilities, and/or children and youth at risk for or with a behaviour disorder (e.g., conduct disorder, attention deficit hyperactivity disorder, anxiety disorder). The successful applicant will be expected to support the Board-Certified Behaviour Analyst (BCBA) Verified Course Sequence (VCS) program in SPED, which has been approved by the Association for Behavior Analysis International (ABAI).

The SPED program area in ECPS offers MEd (no thesis), MA (thesis), and PhD degrees. The annual teaching load<sup>1</sup> for this position is 18 credits (equivalent to six courses), which

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<sup>1</sup>The annual workload for Educational Leadership faculty in the Faculty of Education is currently under review and may change following the Faculty's Workload Policy.

may include teaching at the undergraduate, masters, and/or doctoral levels, and significant educational leadership responsibilities as assigned by the Head, such as curriculum development, evaluation, innovation, course/program coordination, graduate teaching assistant supervision, and other leadership roles. Candidates shall demonstrate a promising record of university-level teaching, both in-person and online, and educational leadership activities that advance innovation in teaching and learning with an impact beyond their own classrooms. In addition, experience in K-12 school systems is a significant asset, especially working with Autistic students, and/or students with developmental disabilities, and/or students at risk for or with a behaviour disorder.

This is a tenure-track position in the Educational Leadership stream. The successful candidate will be reviewed for reappointment, promotion, and tenure in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit [this link](#). This position is subject to final budgetary approval. The expected pay range for this position is \$140,000 - \$160,000 per annum. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the Faculty of Education.

ECPS, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to educational leadership, teaching, and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about Faculty of Education's commitments and initiatives related to equity, diversity, inclusion, and decolonization, please visit [this link](#). Furthermore, the mission of the SPED program area is to collaboratively engage a range of diversity, expertise, and research endeavours to promote or enhance the learning and well-being of individuals with exceptionalities in home, school, and community settings.

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied first in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

The [Department of ECPS](#) is the largest of the six academic units in the UBC Faculty of Education and has 40+ tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Over 400 graduate students, including 140 PhD students, are currently enrolled in the Department. The Department has strong ties to schools, community,

governmental agencies, and the Faculty of Education's [Centre for Interdisciplinary Research and Collaboration in Autism](#).

Interested candidates are invited to submit an application package that includes:

- i. a cover letter outlining potential contributions to the Department (please indicate if you are a Canadian citizen or permanent resident);
- ii. a curriculum vitae;
- iii. a statement of teaching and educational leadership philosophy, including achievements and interests;
- iv. evidence of teaching effectiveness and excellence (including course outlines and student evaluations if available);
- v. an equity, diversity, inclusion, and decolonization (EDID) Statement that describes and documents your EDID through your teaching, educational leadership, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- vi. names and contact information for three referees. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file addressed to Dr. Jennifer Shapka, Department Head, and sent electronically to Ms. Kay Mun (Assistant to the Head) at [kay.mun@ubc.ca](mailto:kay.mun@ubc.ca). Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact [educ.hr@ubc.ca](mailto:educ.hr@ubc.ca).

While the search remains open until the position is filled, interested applicants are asked to submit their complete applications by **January 31, 2025**. Questions regarding the position and the application deadline should be directed to Dr. Jennifer Shapka, Department Head, at [jennifer.shapka@ubc.ca](mailto:jennifer.shapka@ubc.ca).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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