



SEARCH

Assistant Professor (tenure-track) in Counselling Psychology

Department of Educational and Counselling
Psychology, and Special Education

Open date: October 7, 2024

Submit complete applications by:
November 30, 2024

This search will remain open until the
position is filled.



The Department of Educational and Counselling Psychology, and Special Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Assistant Professor (tenure-track) in Counselling Psychology.**

Situated on the unceded, ancestral, and traditional territories of the x^wməOk^wəy'əm (Musqueam) people in Vancouver, Canada, the Department of Educational & Counselling Psychology, and Special Education (ECPS) in the Faculty of Education at the University of British Columbia invites applications for a full-time tenure-track Assistant Professor position in our CPA-accredited Counselling Psychology (CNPS) program. We seek a strong researcher in any area within Counseling Psychology. The appointment is expected to begin on July 1, 2025, or as mutually agreed upon between the University and the successful candidate.

The successful candidate must possess a doctorate in Counselling Psychology. Preference will be given to applicants who graduated from a CPA- or APA-accredited Counselling Psychology Program, completed an accredited pre-doctoral internship, and are eligible to be registered as a psychologist in British Columbia. The successful candidate must demonstrate the ability to: (1) conduct high-quality and impactful research (through a record of high-quality publications and the ability to attain external research funding), including scholarship that is sensitive to diverse populations in an increasingly global society; (2) supervise and mentor counselling psychology graduate students, including inclusive mentorship practices which support students with diverse needs and lived experiences; (3) engage in effective instruction, that includes inclusive teaching practices and integrates diverse perspectives; (4) contribute to the department, including through work that seeks to advance Equity, Diversity, Inclusion, Decolonization, and Accessibility initiatives in the Department; and (5) have the potential for impact in the field of Counselling Psychology. The area of specialization for this position is open, and we encourage applications from those who could contribute to the program in any of the following areas: school counselling; children, adolescents, or families; Indigenous psychology; assessment; or vocational psychology. The annual teaching workload for this position is 12 credits (equivalent to four courses).

This is a tenure-track position in the Professoriate stream. The successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for appointment and promotion in this stream, please visit [this link](#). This position is subject to final budgetary approval. The expected pay range for this position is \$145,000 - \$165,000 per annum. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the Faculty of Education.

ECPS, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to research, teaching, and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about Faculty of Education's commitments and initiatives related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied first in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

The [Department of ECPS](#) is the largest of the six academic units in the UBC Faculty of Education and has 40+ tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Over 400 graduate students, including 140 PhD students, are currently enrolled in the Department. The Department has strong ties to schools, community, and governmental agencies and other units across campus and in the community, and runs the Faculty of Education's Psychological Services and Counselling Training Centre, which supports graduate training in psychological and educational assessment and intervention, and counselling.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter that includes research and teaching statements (please also indicate whether or not you are a Canadian citizen or permanent resident);
- (ii) a curriculum vitae;
- (iii) evidence of teaching effectiveness (such as course outlines and student evaluations, if available);
- (iv) two or three sample publications that are most relevant to this position;

- (v) an EDID Statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (vi) names and contact information for three referees. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file addressed to Dr. Jennifer Shapka, Department Head, and sent electronically to Ms. Kay Mun (Assistant to the Head) at kay.mun@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While the search remains open until the position is filled, interested applicants are asked to submit their complete applications by **November 30, 2024**. Questions regarding the position and the application deadline should be directed to Dr. Jennifer Shapka, Department Head, at jennifer.shapka@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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