

Applicant:

Program: M.A. in Special Education (VGMMAA-WY)

Entry period:

Application comments:

Order of content:

Application form
Resume
eReference (eRef) Responses
Reference Letter
Transcripts & Diplomas – Unofficial

SHELUKINDO, RAYMOND ()

41432063

Degree Selection

Submission Date:

Campus	Program (VGMMAA-WY)	Academic Year	Term	Term Start

Source of Interest

How did you find out about UBC?

Personal and Contact Details

Student Number	Family Name (Surname)	Preferred Name	
Title	Given Name	Middle Name	Former Family Name (Surname)

Date of Birth	Gender	Country of Birth	Country of Current Citizenship
Dual Citizenship	Primary Spoken Language	Other Spoken Language	Visa Type

Address Line (1 & 2)			
City	Province, State or Region	Postal or Zip Code	Country

Day Telephone Number	Evening Telephone Number	Email Address

Do you identify yourself as an Aboriginal person of Canada?
Do you identify yourself as a Racialized person?

Academic History

- Applicant indicates that they have only attended post-secondary institution(s) other than UBC.

[The University of Dar es Salaam](#)

Institution Country:	
Start Date:	
End Date (or Expected End):	
Program of Study:	
Credential Status	
Date Conferred:	
Credential Received:	
Awards & Honours received with this degree:	
Required to withdraw:	
Self Reported GPA:	
Used for Basis of Admission to UBC:	

- No **UBC** academic history found for this student number (41432063)

Funding

Standard Questions

Primary Funding

SOURCE of the support	
DOLLAR amount	
Includes TUITION fees?	
WHEN the support will commence	
WHEN the support will end	

Program-Specific Questions

Please state whether or not you will receive or have applied for financial support for your studies in the form of an award, scholarship, sponsorship or other. Please indicate the dollar amount and duration of the support, and when it is to commence.	
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Experience & Interests

Standard Questions

Areas of Interest

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Faculty Members

Please provide a brief statement of your academic and/or professional goals and how these align with this graduate program.

Please describe any research and/or work experience (including publications, etc.) you've undertaken that is relevant to your proposed field of study.

Program-Specific Questions

Outline your general career objectives, including both immediate and long-term, academic and professional goals. Please limit your response to 400 words.

I work as an Education Program Coordinator at Jesuit Refugee Service, although we mainly serve refugees, but we also extend our hands to support the host communities. On July 18th, 2023, we visited and offered hygiene and school kits to children with disabilities at a boarding public school that practices inclusive education in Kibondo Kigoma known as Nengo Primary School. Teachers shared with us many lovely testimonies about their students. Two stories among all that were shared, captured my attention. One of the stories was about Yasinta who was in class three at the time. When Yasinta joined class one she was 6-year-old and she had a severe physical disability to the point that she used to pee and poop while sitting on her desk in the classroom, she was not able to take care of herself. But due to the support of the teachers and her fellow students, Yasinta is experiencing a notable great transformation as for now she can go to the toilet to pee and poop by herself. Another testimony was for a class four boy with blindness, his name is Amiri. When he joined class one, he always had to use a walking cane, but for now, he prefers to walk around the school environment without using a walking cane. When talking to him he said, "You know, I want to try to be like others that is why I prefer to walk without my cane when I go to the classroom or when I am around". Teachers told us that at first, he started walking by touching the walls of the buildings from his dormitory to the classroom but for now it seems he is already used to the school environment that's why he can walk freely. These testimonies show that inclusive education enables children with disabilities not only to have access to education but also

it appeals to be a healing space. By me enrolling in Special Education- inclusive education studies I will achieve the following: 1. I will deepen my knowledge on the practice of inclusive education which will enable me as education program coordinator to design and plan appropriate interventions that will empower teachers and school administrators in our refugee camps to adapt and practice inclusive education with positive impacts. 2. It will offer me space through publications to take part in promoting the practice of education across the globe.

Given your career objectives and proposed research focus, describe your reasons for wanting to pursue graduate study in the Department of Educational and Counselling Psychology and Special Education at UBC (and the specific program you have identified). Please limit your response to 400 words.

University of British Columbia is a highly ranked and well-known university in the world, every candidate would be happy to enroll at this prestigious university. I have known your institution since 2015 when I was attending a Fulbright Foreign Language Teaching Program (FLTA) at New York University in the United States of America, an American friend of mine used to talk about it as he had a plan to apply for a postgraduate program. Since then, I have had an interest in enrolling at your institution. As I aim to become a specialist in inclusive education, I find your institution and the education department as the best place to be simply because it is among the very few universities that offer different concentrations of special education at the graduate level. The environment of the education department of having different concentrations will equip me with detailed and needed resources and knowledge on how to develop an inclusive classroom. When scrolling through the Master of Arts in Special Education- Supporting Inclusive Education course content I found very interesting courses such as Critical Issues in Special Education and Conceptual Foundations in Inclusive Education. All the courses listed are eye-catching and seem to be well-designed to offer adequate knowledge on the practice of inclusive education. Lastly, the education department is equipped with world-class academic staff. The professors in the education department such as Professor Ruth Ervin who has an interest in Systems Change, Prevention, and Intervention Strategies in Special Education, but also Dr. Christensen who has a lot of teaching experience across different countries will equip me with appropriate and desired knowledge enough to become a specialist in inclusive education.

What area or problem would you like to investigate in our research. Explain why it is important. What are some specific research questions you have? What research methodologies (e.g., participants, measurement, design, procedure, data collection, analysis, etc.) do you consider appropriate for answering your research questions? Please limit your response to 500 words.

If enrolled in the Master of Arts in Special Education program, I plan to concentrate on the area of inclusive education. My research title will be "The Practice of Inclusive Education. Vancouver (Canada) vs Dar es Salaam (Tanzania)", where I aim to explore the similarities and differences of concepts and perspectives on the practice of inclusive education in Vancouver which represents Canada against Dar es Salaam which represents Tanzania. Exploring how inclusive education is practiced in Vancouver will technically offer me a picture of Canada and generally northern America. Canada represents the image of the Western countries which are among the pioneers of the practice of inclusive education, with their advanced technology and economies they are expected to be the point of reference for the practice of inclusive education globally. On the other side, exploring how inclusive education is practiced in Dar es Salaam will technically offer us an image of Tanzania and generally Africa. As many African countries still lie on the hemisphere of low economy and poor technology, it would be interesting to explore their perspectives and understanding of the practice of inclusive education. My research study will pose the following questions: 1. How do you understand inclusive education? 2. What are the components of inclusive education? 3. What are the steps that have been taken towards establishing inclusive education? 4. How do you perceive the practice of

inclusive education? Objective of the study: This study aims to explore how inclusive education is understood, perceived, and practiced between the two cities of Vancouver (Canada) and Dar es Salaam (Tanzania). Methodology: This study will be conducted in two cities consecutively, Vancouver (Canada) and Dar es Salaam (Tanzania). Both qualitative and quantitative methodologies will be used in collecting data and analysing the different perspectives of the participants on the practice of inclusive education. Methods of Data collection: This study will use different methods of data collection to have different responses from different participants, as follows: 1. Focus group discussion. This method will be applied to the chosen groups of participants where their perceptions and understanding of inclusive education will be explored. 2. Key informant interview. This method will be applied to the participants who will be purposefully chosen due to their involvement in the practice of inclusive education. 3. The last one will be a questionnaire which will be used to collect the quantitative data and help to quantify the data collected from focus group discussion and key informant interviews. Participants of the study: This study will involve students from two schools that practice inclusive education in Vancouver and Dar es Salaam, 14 teachers (from Dar es Salaam, and Vancouver), and 8 education administrators at a regional or district level from both Vancouver and Dar es Salaam.

Describe any research, work, and/or other professional experience relevant to your proposed field of study. Please limit your response to 400 words.

Since I was hired as education program coordinator, I have been able to conduct teachers' training on inclusive education for 720 teachers (360 from Nduta, and 360 from Nyarugusu), and 16 training meetings on Individualized Education Plans (IEP) for the same number of teachers in both camps. Before the training and meetings teachers had little knowledge of the practice of inclusive education especially on how to plan for individualized education. With the rise of the number of children with disabilities in the camps, enlightening teachers on the practice of inclusive education by using the available resources opens doors for this group of neglected and abandoned to have access to education. My organization has an Early Child Care Development (ECCD) center (kindergarten) named Tushirikiane ECCD Center at Nduta camp in Kigoma. The school enrolls children at three levels (level 1 to level 3) and it practices inclusive education where it welcomes both children with and without disabilities. The number of children enrolled currently is 300, and the number of teachers and other working staff is 17 in total. This school is also used as a child-friendly space where about 250 other children come to play. As education program coordinator I am responsible for managing and supervising the school. To manage the team well, I have established a good communication approach where I have introduced weekly meetings which is a platform for them to share the challenges and success reports, and I always take immediate actions to solve the challenges that arise. I have also trained my team on child protection and now everyone is aware of the "do not harm, and best interest of the child" principle. As a team, we have always been creative in designing different forms of playing games for the enrolled children and for those who come to play. Establishing close supervision of my team has enabled my school to become a safe and good learning environment for the children.

Please provide a detailed list of any publications and/or conference presentations.

Additional Questions

Standard Questions

Program-Specific Questions

<p>Domestic applicants, do you wish to take your degree on a full-time or part-time basis? International applicants must be admitted as a full-time student. Please check full-time.</p>	
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Referee 1

Name	
Job Title / Occupation	
Institution / Company / Organization	
Type of Reference	
Address	
Referee Email / Website	
Telephone #	
Notes to Referees	

Referee 2

Name	
Job Title / Occupation	
Institution / Company / Organization	
Type of Reference	
Address	
Referee Email / Website	
Telephone #	
Notes to Referees	

Referee 3

Name	
Job Title / Occupation	
Institution / Company / Organization	
Type of Reference	
Address	
Referee Email / Website	
Telephone #	
Notes to Referees	