



SEARCH

Part-time Lecturer (50%) in School and Applied Child Psychology

Department of Educational and Counselling
Psychology, and Special Education

Open date: June 5, 2024

Submit complete applications by: July 15, 2024

This search will remain open until the position
is filled.



The Department of Educational and Counselling Psychology, and Special Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Part-time Lecturer (50%) in School and Child Applied Psychology.**

Situated on the unceded, ancestral, and traditional territories of the x^wmə0k^wəy'əm (Musqueam) people in Vancouver, Canada, the Department of Educational and Counselling Psychology, and Special Education (ECPS) in the Faculty of Education at the University of British Columbia (UBC) invites applications for a part-time (50%) Lecturer position in School and Applied Child Psychology. The appointment is expected to commence September 1, 2024, or as negotiated with the successful candidate.

The appointment is for a term of three years at one time (with the possibility for renewal) with the first year being the probationary period. Renewal of the appointment requires demonstration of excellence in teaching and clinical supervision, and is subject to availability of funds and sufficient enrollment. The position is subject to final budgetary approval. The expected pay range for this position is \$45,000 - \$55,000 per annum. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

The successful candidate must hold a doctorate degree in School Psychology or a closely related field. Preference will be given to applicants who are registered psychologists, graduated from a CPA or APA accredited graduate program, and who have a demonstrated potential for excellence in teaching and providing clinical supervision with school psychology students at the graduate level.

The majority of the 15-credit teaching load will occur at the master's level, and there may be some opportunities in our PhD and undergraduate courses as well. Courses available to teach are broad and include courses in cognitive, academic, social, emotional, and behavioral assessment and intervention, child/youth and life span psychopathology, ethics, and supervising clinical training.

The Department, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

The [Department of ECPS](#) is the largest of the six academic units in the UBC Faculty of Education and has 44 tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Approximately 480 graduate students, including 119 PhD students, are currently enrolled in the Department. The Department has strong ties to schools, community, and governmental agencies, the Faculty of Education's Psychological Services & Counselling Training Centre, and other units across campus and in the community.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate if you are a Canadian resident or permanent citizen);
- (ii) curriculum vitae;
- (iii) a statement of teaching philosophy;
- (iv) evidence of teaching effectiveness (including course outlines and student evaluations if available);
- (v) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (vi) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked (if possible) PDF file, addressed to Dr. Jenna Shapka (Department Head) and sent electronically to Ms. Kay Mun (Head's Assistant) at kay.mun@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While applications will be received until the position is filled, interested parties are encouraged to submit by **July 15, 2024**, to ensure optimal consideration. Questions regarding this search and the application deadline should be directed to Dr. Jenna Shapka (Department Head) at jennifer.shapka@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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