



THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education

Sessional for ECPS TEO Courses Application Cover Letter Template

Complete this Application Template when applying for Sessional for ECPS TEO Courses (EPSE 308, EPSE 310A/B, EPSE 317) positions in ECPS. This will act as your cover letter, so no other letter is required. Please complete a new form for each course you are applying for. Be sure to include all the information requested (and attach items as required).

Date of Application (MM/DD/YYYY)							
Full Name (Last, First)							
Phone							
E-Mail							
Are you a current UBC Student?	Yes No						
If No , please indicate your highest degree and in what area it was obtained							
If Yes , please indicate your Student level	<table> <tr> <td>PhD Candidate</td> <td>PhD Student</td> </tr> <tr> <td>MA</td> <td>MEd</td> </tr> <tr> <td colspan="2">Program Area:</td> </tr> </table>	PhD Candidate	PhD Student	MA	MEd	Program Area:	
	PhD Candidate	PhD Student					
MA	MEd						
Program Area:							
	E-mail approval for teaching by supervisor obtained and attached Yes No						
Have you been a TA or an instructor for ECPS before?	Yes No						

<p>If Yes, what courses have you taught and what year? (List most recent and relevant courses first)</p>	<p>Course</p> <p style="text-align: right;">Year</p>
	<p>Student Evaluation of Teaching for the 3 most recent courses taught have been attached.</p> <p style="text-align: center;">Yes No</p>
<p>Have you taught other courses at UBC?</p>	<p style="text-align: center;">Yes No</p>
<p>If Yes, what courses have you taught and what year? (List most recent and relevant courses first)</p>	<p>Course</p> <p style="text-align: right;">Year</p>
	<p>Student Evaluation of Teaching for the 3 most recent courses taught have been attached.</p> <p style="text-align: center;">Yes No</p>
<p>Classroom teaching experience (please indicate level (e.g.. ages/grades/years) and other relevant details:</p>	

<p>Languages Spoken and Levels (native, proficient, basic). Example: French, Native</p>	<table border="1"> <thead> <tr> <th data-bbox="812 98 1130 170">Language Spoken</th> <th data-bbox="1130 98 1227 170">Native</th> <th data-bbox="1227 98 1341 170">Proficient</th> <th data-bbox="1341 98 1458 170">Basic</th> </tr> </thead> <tbody> <tr> <td data-bbox="812 170 1130 241">1</td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="812 241 1130 312">2</td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="812 312 1130 384">3</td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="812 384 1130 447">4</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Language Spoken	Native	Proficient	Basic	1				2				3				4			
Language Spoken	Native	Proficient	Basic																		
1																					
2																					
3																					
4																					
<p>Course you are applying for (NOTE: Please complete a separate form for each course you are applying for)</p>																					
<p>Section/s you are applying for</p>																					
<p>Preferred Sections (if any)</p>																					
<p>How many sections would you be interested in teaching?</p>																					

Please describe your qualification to teach this course (e.g. relevant courses taught in other institutions, experience, courses taken, etc.)

If you are applying for an elementary section (any section that is in the 100's) please indicate if you have specialized experience to teach the following sections (check all that apply)

Community of Inquiry in Teacher Education (CITE)=101

107 International Baccalaureate – Primary Years Programme (UB/PYP) and Arts-Based & Creativity (ABC)=102

Education for Sustainability = 103

Social & Emotional Learning (SEL)=104

French Specialists = 105

Indigenous Education/Outdoor Learning=107

Kindergarten-Primary (KIPP)=108

Teaching English Language Learners/Case-Based Inquiry (TELL-3C)=109

Middle Years/Self-Regulated Learning (MY/SRL) =110

Please provide examples of your experience that would help you teach the above indicated sections

Please note that this is a multi-section course that requires some consistency across sections. Accordingly, a common course outline will be developed for all sections—with input from the instructors involved in the course. To this end, a few meetings will be held prior to the start of the course so that all instructors can have a say in the course design and set-up. It is important that you attend these meetings.

Submission Checklist

Form read and completed

CV attached

Supervisor approval attached (if applicable)

Student Evaluation of Teaching (if applicable)

Willingness to attend pre-course meetings