



SEARCH

Lecturer in Counselling Psychology

Department of Educational and Counselling
Psychology, and Special Education

Open date: October 14, 2021

Submit complete applications by:
March 15, 2022

This search will remain open until the
position is filled.



The Department of Educational and Counselling Psychology, and Special Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Lecturer in Counselling Psychology.

The Department of Educational and Counselling Psychology, and Special Education in the Faculty of Education at the University of British Columbia (UBC) invites applications for a Lecturer position in Counselling Psychology. This is either one full-time or two half-time positions. The appointment is expected to commence July 1, 2022 (or as negotiated with the successful candidate). The appointment is for a term of three years (with the possibility for renewal) with the first year being the probationary period. Renewal of the appointment requires demonstration of excellence in teaching, and is subject to availability of funds and sufficient enrolment.

Applicants must hold a doctorate degree in Counselling Psychology or a closely related field. Preference will be given to applicants who are registered psychologists, graduated from a CPA or APA accredited graduate program, and who have a demonstrated potential for excellence in teaching counselling psychology students at the graduate level.

The majority of the 30-credit teaching load will occur at the master's level, and there may be some opportunities in our PhD and undergraduate courses as well. Courses available to teach are broad and include courses in counselling/psychotherapy theories, career counselling, ethics, adult counselling, adolescent counselling, and supervising clinical training.

The UBC Vancouver campus is located on the traditional ancestral and unceded territory of the Musqueam people in Vancouver, currently a multicultural, multilingual city ranked as one of the best places to live in the world. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. As one of the academic units in the UBC Faculty of Education, one of the leading faculties of its kind in the world, the [Department of Educational and Counselling Psychology, and Special Education \(ECPS\)](#) is a community of scholars committed to the use and application of psychological foundations and research to understanding and solving human problems across the lifespan and in diverse contexts including families, communities, schools, and workplaces.

We offer the best of two worlds: intimate graduate programs within a large, vibrant, and culturally rich university. Five distinctive program areas are at the core of the department: Counselling Psychology, Human Development, Learning and Culture, Measurement, Evaluation and Research Methodology, School and Applied Child Psychology, Special Education.

ECPS, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, decolonization, anti-racism, and anti-oppression are an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, educational leadership experience and service that they can contribute to this goal. Familiarity with pedagogical methods, educational leadership projects, and service that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered an asset. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought (please clearly indicate which type of appointment you are applying for - full time or half-time) and outlining potential contributions to the Department (please also indicate your eligibility to work in Canada),
- (ii) curriculum vitae,
- (iii) a statement of teaching philosophy,
- (iv) evidence of teaching effectiveness (including course outlines and student evaluations if available), and
- (v) a Diversity Statement (maximum 1 page) that describes and documents how diversity figures into your past, present and future experience of teaching, research/ educational leadership, community engagement, and your lived experience, and
- (vi) names and contact details of three references. Letters of reference will only be requested from short-listed candidates.

Applications must be provided in the format of **one bookmarked** (if possible) **PDF file**, addressed to Dr. Jennifer Shapka, Department Head, and sent electronically to Ms. Silvia Almanza Alonso (Head's Assistant) at silvia.almanzaalonso@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is **required** as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are encouraged to submit their complete application by **March 15, 2022**. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. Jennifer Shapka, at jennifer.shapka@ubc.ca. The position is subject to final budgetary approval.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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