

## HDLC Summer Courses

### **EPSE 511/ECED 565b *Families in a Diverse Society***

**Summer 1**, May 10-June 17, 2021, Tues & Thurs 4:30-7:30 PST, online synchronous sessions

**Dr. Laurie Ford**, email: [laurie.ford@ubc.ca](mailto:laurie.ford@ubc.ca)

In this graduate level seminar students will become familiar with the families as they may encounter them working in human service professions (e.g., psychology, education, early education, social work, nursing, and other health professions) to help them better address the needs of families in society today. The focus of the course is on the family from a wide array backgrounds, cultural contexts and life circumstances in society today. Family strengths and assets along with the challenges facing families today will be considered. Topics that will be addressed include: definitions of "family" in society today; demographic trends in Canadian families; critical issues faced by and the needs of families in society today; strategies to assist professionals in better meeting the needs of families in today's society; government policy as it applies to families and children in their family context; family structures (single family, divorce, blended, cross-generational); immigrant, refugee, and newcomers, faith, religion, and spirituality; and the family and disability. While this course is an on line course it will require large group (synchronous) sessions and additional outside of class (asynchronous) work and activities.

### **EPSE 630 *Advanced Seminar: Adolescence Through Emerging Adulthood***

**Summer 1**, May 10-June 16, Mon & Wed, online & meetings 4:30-6:00pm or 5:30-7:00pm PST

**Dr. Jennifer Vadeboncoeur**, email: [j.vadeboncoeur@ubc.ca](mailto:j.vadeboncoeur@ubc.ca)

Young people participate in, contribute to, and transform the social practices of their families, communities, and cultures; this, in large part, shapes what and how they learn and develop. While "adolescence" and "emerging adulthood" have historically been assumed to be universal stages, current research makes evident the ways that historical, social, and cultural factors shape learning and developing becoming so intertwined that untangling their separate effects on cognitive, social, emotional, and physical development becomes an interesting challenge. Building from current educational research and theory, this seminar utilizes a critical, unified approach emphasizing agency, resistance, youth culture, and digital landscapes, along with the significance of recognizing and acknowledging young people as consumers, transformers, and producers of culture. It highlights how learning and developing may differ for young people who are positioned by racism, classism, heterosexism, and homophobia, as well as other forms of "othering," along with the "educational debts" that accrue. In addition, this seminar foregrounds research on the links between social, racial, economic, and ecological injustice and the effects of this injustice on social determinants of health. Students will gain an understanding of the factors that influence learning and developing, the challenges and risks facing young people today, and how they differ for different youth. Taught online, this course includes experiential modules for each class meeting and a 1.5 hour live meeting that incorporates large group discussion and activities. Assignments emphasize engagement and dialogue, along with a final project that is useful and relevant to each student.

### **EPSE 502 *Cognition, Language, and Literacy Processes in Education***

**Summer 2A**, July 5-July 23, Mon, Tues, Wed, Thurs, & Fri, 10:30-1:00 PST

**Dr. Nancy Perry**, email: [nancy.perry@ubc.ca](mailto:nancy.perry@ubc.ca)

Introduction to social and psychological research on language and literacy development, including reading and writing, individual differences, cross-cultural trends, atypical development, and language changes that result from aging.

### **EPSE 583 *Fostering Self-Regulated Learning***

**Summer 2B**, July 28-August 4, Mon, Tues, Wed, Thurs, & Fri, 10:30-1:00 PST

**Dr. Deborah Butler**, email: [deborah.butler@ubc.ca](mailto:deborah.butler@ubc.ca)

Participants in this course will explore different theoretical perspectives applied to the study of self-regulation, consider implications of research on self-regulated learning in educational contexts, and identify practices that have been shown to empower learners and learning in a variety of "activities" within and outside of schools, from the early years through adulthood. Participants will have opportunities for personalized learning, and will be supported to forge research/theory-practice/policy connections as relevant to the contexts in which they are working.