

Typical ECPS Undergraduate Course Schedule

To assist students prepare their learning path, we have laid out the typical ECPS course offerings by level (undergraduate and graduate) and by term (Winter 1 and 2, Summer 1 and 2). Please be aware that the ECPS course schedule is subject to change. When planning your learning path, you will need to verify with the UBC calendar if the courses you are interested in are offered. As well, you will need to check each course of interest for pre-requisites or registration restrictions to ensure you are eligible for registration.

Note: Some courses run over two terms (e.g., starts in Winter 1 and completes at the end of Winter 2), if this is the case, it is noted as “BOTH terms W1 and W2”). If, on the other hand, the same course has different sections in more than one term (e.g., a section runs in Winter 1 and ends before the start of Winter 2 and a completely new section runs during Winter 2), each course offering will be listed in each term of offering.

Typical ECPS UNDERGRADUATE Course Offerings:

Winter 1 (September-December)

- CNPS 362-- Basic Interviewing Skills
- CNPS 363-- Career Counselling
- CNPS 364-- Family Education and Consultation
- CNPS 365-- Introduction to Theories of Counselling
- CNPS 426-- The Role of the Teacher in Guidance (BOTH terms W1 and W2)
- CNPS 427-- Guidance: Planning and Decision-making
- CNPS 433-- The Personal and Social Development of the Adult
- EPSE 303-- Teaching Highly Able Learners
- EPSE 308--(Only open to BEd Students)
- EPSE 312-- Introduction to the Study of Exceptional Children
- EPSE 316-- Learning Disabilities
- EPSE 320 -- Classroom Inclusion of Students who are Blind and Visually Impaired
- EPSE 348-- Family-Centred Practice for Children with Special Needs
- EPSE 403-- Education of Students with Developmental Disabilities in Inclusive Settings
- EPSE 406-- Typical and Atypical Development in Infants and Children
- EPSE 426-- Classroom Inclusion of Students Who are d/Deaf or Hard of Hearing
- EPSE 431-- Programming for Children with Specific Learning Disabilities
- EPSE 436-- Survey of Behaviour Disorders in Children and Adolescents
- EPSE 449-- Education of Students with Autism
- EPSE 482-- Introduction to Statistics for Research in Education
- EPSE 483-- Reading and Interpreting Research in Education

Winter 2 (January-April):

- CNPS 362-- Basic Interviewing Skills
- CNPS 363-- Career Counselling
- CNPS 364-- Family Education and Consultation
- CNPS 365-- Introduction to Theories of Counselling
- CNPS 426-- The Role of Teacher in Guidance (BOTH W1 & W2)
- CNPS 427-- Guidance: Planning and Decision-making
- CNPS 433-- The Personal and Social Development of the Adult
- EPSE 301-- Introduction to Educational Psychology
- EPSE 310 A/B (only open to BEd Students)
- EPSE 316-- Learning Disabilities
- EPSE 317--Development and Exceptionality in the Regular Classroom
- EPSE 320-- Classroom Inclusion of Students who are Blind and Visually Impaired
- EPSE 348-- Family-Centred Practice for Children with Special Needs
- EPSE 390-- Special Topics (Restricted to: Specialization SPED, EYED and IDSC)
- EPSE 403--Education of Students with Developmental Disabilities in Inclusive Settings
- EPSE 406-- Typical and Atypical Development in Infants and Children
- EPSE 408-- Educational Programming for Highly Able Learners
- EPSE 411-- Augmentative and Alternative Communication for Individuals with Severe Speech and/or Physical Impairments
- EPSE 421-- Assessment of Learning Difficulties
- EPSE 432-- Classroom Management
- EPSE 437-- Interventions for Children and Adolescents with Behaviour Disorders
- EPSE 449-- Education of Students with Autism
- EPSE 481-- Introduction to Research in Education
- EPSE 482-- Introduction to Statistics for Research in Education

Summer 1 (May-June):

- CNPS 362-- Basic Interviewing Skills
- CNPS 363-- Career Counselling
- CNPS 364-- Family Education and Consultation
- CNPS 365-- Introduction to Theories of Counselling
- CNPS 427--Guidance: Planning and Decision-making
- CNPS 433--The Personal & Social Development of the Adult
- EPSE 320-- Classroom Inclusion of Students who are Blind and Visually Impaired
- EPSE 403--Education of Students with Developmental Disabilities in Inclusive Settings
- EPSE 406-- Typical and Atypical Development in Infants and Children
- EPSE 426-- Classroom Inclusion of Students Who are d/Deaf or Hard of Hearing
- EPSE 449-- Education of Students with Autism
- EPSE 462 -- Human Development in Education
- EPSE 483-- Reading and Interpreting Research in Education

Summer 2 (July-August):

- CNPS 362-- Basic Interviewing Skills
- EPSE 303-- Teaching Highly Able Learners
- EPSE 312-- Introduction to the Study of Exceptional Children
- EPSE 316-- Learning Disabilities
- EPSE 317-- Development and Exceptionality in the Regular Classroom (Open to BEd students only)
- EPSE 320-- Classroom Inclusion of Students who are Blind and Visually Impaired
- EPSE 408-- Educational Programming for Highly Able Learners
- EPSE 426-- Classroom Inclusion of Students Who are d/Deaf or Hard of Hearing
- EPSE 432-- Classroom Management
- EPSE 433-- Assessment and Positive Behavioural Support in School and Community Settings
- EPSE 436-- Survey of Behaviour Disorders in Children and Adolescents
- EPSE 437-- Interventions for Children and Adolescents with Behaviour Disorders
- EPSE 482-- Introduction to Statistics for Research in Education