

Approved October 11, 2018/Revised April 29, 2019/Updated April 20 2020/June 2020

SCPS MED COURSE SEQUENCE

Effective 2019-2020 [Incoming Cohort September 2019] COVID Revisions

Pre-Requisites: CNPS 362 (or equivalent); Child Development; Statistics (Upper Division Undergrad), Research Methods (Upper division undergrad)

Year	September to January	January to April	May-June	July-August
Year 1 2019- 2020	<ul style="list-style-type: none"> EPSE 528 (3 cr) Measurement Wednesday 9:30 to 12:30 (Hubley) EPSE 507 (3 cr) Applied Child Psychopathology (Weber) Tuesday 1:00 to 4:30 EPSE 550: Prof, Legal, Ethical Issues (Cloth) Tuesday 9:00 to 12:00 	<ul style="list-style-type: none"> EPSE 554 (3 cr) Practicum Cognitive Assessment (Weber) Tuesday 1:00 to 4:00 EPSE 555 (listed as 535 this year) (3 cr): Academic/Social- Emotional Assessment (Weber) Thursday 1:00 to 4:00 	EPSE 552 (3 cr): Intervention and MH Promotion in Schools (on line) (Cloth)	
Year 2 2020- 2021	<ul style="list-style-type: none"> EPSE 531 (3 cr) Data based individualization of academic interventions for learning difficulties Thursday 4:30 to 7:30 (on line) (Mercer) EPSE 576 (3 cr) Assessment and Positive Behaviour Support in School & Community Settings Tuesday 4:30 to 7:30 (on line) (Lucyshyn) EPSE 561f: Practicum in School Psychology (6 cr)>> Monday 1:00 to 4:00 (Sessional) <i>More didactic & online W1 (hybrid)</i> 	<ul style="list-style-type: none"> EPSE 551: Consultation Tuesday 9:00 to 12:00 (Cloth) <p>(Sept thru mid April) >>>>>>> <i>More field based and hands on W2 May need to go into May</i></p>		
Year 3 2021- 2022	EPSE 589: Field Based Internship >>>>>>>>>>>>>>>>>>>>	(Sept thru June) >>>>>>>	>>> 1200 hours	