SEARCH

Edith Lando Professor in Counselling for Refugee and Immigrant Youth and Families (Associate Professor or Professor with Tenure)

The Department of Educational and Counselling Psychology, and Special Education

Open date: October 14, 2020

This search will remain open until the position is filled.

THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education

The Department of Educational and Counselling Psychology, and Special Education at UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications and nominations for the position of Edith Lando Professor in Counselling for Refugee and Immigrant Youth and Families.

The Faculty of Education in the University of British Columbia (UBC) is seeking applications for the position of **Edith Lando Professor in Counselling for Refugee and Immigrant Youth and Families** for a five-year term. The successful candidate for this Professorship position will be appointed as an Associate Professor or Professor with tenure in the Department of Educational and Counselling Psychology, and Special Education (ECPS). The desired start date for the appointment is July 1, 2021, or as negotiated with the successful candidate.

In Canada, there is limited research focusing on refugee children from war-torn countries and their transition to Canadian schools. Similarly, there is limited research on the impact migration and refugeehood have on children and their families, and on the role that counselling might play in overcoming their psychological isolation and trauma. The Edith Lando Professor in Counselling for Refugee and Immigrant Youth and Families is established to provide leadership in research to understand and respond to the current needs of immigrant and refugee children and youth, and their families settling in Canada, and to further knowledge on the delivery of education and counselling services for this group of people, in British Columbia schools and beyond.

Applications are welcomed from scholars with outstanding research accomplishments related to immigrant and refugee children and youth that are acknowledged by their peers as having had a major impact in their field internationally. The ideal candidate will have a well-established portfolio of peer-reviewed publications, awards, and ongoing externally-funded research in this area, and demonstrated teaching excellence within counselling psychology. Experience working with immigrant and refugee children and youth is required, as is experience with graduate student teaching and research supervision. The successful candidate must also be eligible for registration as a psychologist in British Columbia. Priority will be given to applicants with commitments to and expertise with decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and whose research aligns with UBC's priorities of research excellence, community engagement, Indigenous engagement, intercultural understanding, and international collaboration. We particularly welcome applicants who have a demonstrated program of research that complements and provides new expertise. Preference will be given to applicants whose graduate and post-doctoral training is not limited to the CNPS graduate program.

The Edith Lando Professor in Counselling for Refugee and Immigrant Youth and Families is expected to promote the enhancement of research and practice in supporting immigrant and refugee children and youth and their families. As a tenure-stream faculty, the successful candidate will (a) teach and supervise graduate students enrolled in the Department's graduate and undergraduate programs; (b) engage in sustained and productive scholarly activity; (c) contribute to the scholarly community and service work of the Department, and the University; and (d) participate in outreach within the broader educational community.

The University of British Columbia is located on the traditional ancestral and unceded territory of the Musqueam people in Vancouver, British Columbia. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that celebrates diversity, equity and innovation, and welcomes international collaboration in an increasingly borderless globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. Academic units include the Department of ECPS, the Department of Curriculum and Pedagogy, the Department of Educational Studies, the Department of Language and Literacy Education, the School of Kinesiology, and the Okanagan School of Education. For further details about the UBC Faculty of Education and its research and teaching programs, please visit the Faculty's website.

The Department of ECPS is the largest of the six academic units in the UBC Faculty of Education and has 44 tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Over 400 graduate students, including 115 PhD students, are currently enrolled in the Department. The Department has strong ties to schools, community, and governmental agencies, the UBC Faculty of Education's Psychological Services and Counselling Training Centre, and other units across campus and in the community.

The successful candidate will be offered the Edith Lando Professorship in Counselling for Refugee and Immigrant Youth and Families with a five-year term and a tenured faculty position in the Professoriate Stream at the rank of Associate Professor or Professor with tenure. The Edith Lando Professorship carries an annual research supplement (which may be used towards a teaching buyout). The tenured appointment is subject to a positive review of the candidate's records following the process established by the University and in accordance with the UBC Collective Agreement. For more information on the review process and criteria for an appointment at the rank of Associate Professor or Professor with tenure, please review the collective agreement.

Applications must include (i) a letter indicating the position being sought and outlining potential teaching and research contributions to the Professorship and to the Department; (ii) curriculum vitae; (iii) a five-year research plan to deliver upon the mandate of the Professorship; (iv) evidence of teaching excellence (such as course outlines and student evaluations); and (v) two samples of relevant publications. The complete application file should be submitted in the format of one bookmarked PDF file and should be addressed to Dr. Jenna Shapka, Department Head and Professor, and sent electronically to Ms. Silvia Almanza-Alonso (Assistant to the Head).

Applicants should also arrange to have three letters of reference external to UBC and external to the applicant's current home institution sent directly to Ms. Almanza-Alonso.

While applications will be received until the position is filled, interested parties are encouraged to submit their applications by **December 4, 2020** to ensure optimal consideration.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All applicants will be asked to complete a confidential equity survey.

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