

# **Tenure -Track Instructor Position in Human Development, Learning and Culture**

**UNIVERSITY OF BRITISH COLUMBIA**

**FACULTY OF EDUCATION**

**Department of Educational & Counselling Psychology, and Special Education**

**Tenure – Track Instructor Position in Human Development, Learning and Culture**

The Department of Educational & Counselling Psychology, and Special Education (ECPS) in the Faculty of Education at the University of British Columbia invites applications for a tenure-track position at the rank of Instructor in the Educational Leadership stream in the Human Development, Learning and Culture (HDLC) program. The appointment starts August 1, **2018** (or as negotiated with the successful candidate).

The successful candidate must hold a Ph.D. in Developmental, Educational, or Cultural Psychology addressing human development in relation to learning and culture in formal and/or informal educational contexts. Also required is demonstrated university-level teaching expertise in graduate and teacher education courses, including experience teaching university courses in the areas of social-emotional learning and development, diverse learners (including gender, social class, multiculturalism, etc.), child and adolescent development, classroom environments, and life-span development.

Preference will be given to individuals with teaching experience in K-12 settings. Expertise in translating research into educational practice, as well as having scholarship in teaching are both considered assets.

The successful applicant will be expected to teach graduate seminars and large lecture courses in HDLC. In addition, the successful applicant will supervise and mentor graduate teaching assistants (GTAs). The total teaching load will be 24 credits per year. This workload includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership responsibilities, such as curriculum development, evaluation, innovation, course coordination, GTA supervision, and other leadership roles.

The University of British Columbia Vancouver campus is located on traditional unceded Musqueam territory in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and is committed to teaching and research excellence. The UBC Faculty of Education was recently ranked second in Canada and 18<sup>th</sup> globally among Faculties of Education (2018 QS World University Rankings). We are committed to research excellence and provide a

comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. For further details about the Faculty and its research, please visit [www.educ.ubc.ca](http://www.educ.ubc.ca).

ECPS is the largest among all five academic units in the Faculty of Education. There are 43 tenure stream faculty members and five program areas in the Department, including Counselling Psychology, Human Development, Learning and Culture, School Psychology, Special Education, and Measurement, Evaluation and Research Methodology. More than 400 graduate students are enrolled in the Department. The Department has strong ties to schools, colleges and universities, and community and governmental agencies. Our Department oversees the Faculty of Education's Psychoeducational Research and Training Centre and the New Westminster UBC Counselling Centre.

This is a tenure-track position in the Educational Leadership stream. The successful candidate will be reviewed for reappointment, tenure, and promotion in subsequent years in accordance with the Collective Agreement. For a description of the Instructor rank and criteria for reappointment and promotion, visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>. It is expected that Instructors will keep abreast of current developments in their areas of specialty and in the field of teaching and learning.

This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by the career progress scale within the Faculty.

Applications should include a cover letter, current curriculum vitae, a statement of teaching interests, orientation, and philosophy, and evidence of teaching abilities and effectiveness (such as course outlines and student evaluations). **Applications must be provided in the format of one bookmarked PDF file.** Applicants should also provide the names of three referees together with their addresses, phone numbers, and email addresses.

**Review of applications will begin June 15, 2018** and will continue until the position is filled. Completed applications should be sent electronically to Dr. Shelley Hymel, ECPS Department Head at [silvia.almanzaalonso@ubc.ca](mailto:silvia.almanzaalonso@ubc.ca) (Dr. Hymel's assistant).

*Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.*

*All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.*