

The University of British Columbia
Faculty of Education
Department of Educational and Counselling Psychology and Special Education

Grant Tenure-Track Instructor Position in Special Education

The Department of Educational and Counselling Psychology and Special Education (ECPS) in the Faculty of Education at the University of British Columbia invites applications for a full-time, grant tenure track position in the Educational Leadership Stream at the rank of Instructor or Senior Instructor in the Special Education area, with expertise in autism/developmental disabilities. The workload for a tenure-track Instructor includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership opportunities, such as curriculum development and innovation.

This grant tenure track position is currently funded for a period of 5 years, with the possibility of conversion to a tenure track position, pending the availability of additional funding. The minimum required qualification is a doctoral degree in special education or a closely related field, with specific coursework in autism/developmental disabilities and positive behaviour support. Attainment of or eligibility for the Board Certified Behaviour Analyst (BCBA) credential is preferred. Applicants are expected to have a minimum of 5 years of experience working with individuals with autism and other developmental disabilities in school and/or community settings. Preference will be given to applicants with experience in teaching University-level coursework at the graduate level, developing courses for online delivery, overseeing off-campus cohorts, and/or teaching in the public school system.

The appointee is expected to teach primarily graduate level special education courses in autism, applied behaviour analysis, functional behaviour assessment and positive behaviour support, research designs for single subjects or small groups, and instructional techniques for individuals with significant learning challenges. The appointee is expected to develop off-campus graduate courses for teachers and other professionals, as well as a mechanism for coordinating and delivering them throughout the province of British Columbia. The appointee is also expected to develop online modules on various autism topics for professionals and parents, and to evaluate their effectiveness. We are particularly interested in candidates who can act in a liaison capacity with post-secondary and community organizations outside of the Lower Mainland to explore course development needs and options. Since the Department operates from a scientist-practitioner model, the candidate will be expected to be familiar with current evidence-based practices and interventions for autism and will be expected to supervise or co-supervise both thesis and non-thesis graduate students in this area. The annual workload for tenure stream Instructors is 24 credits. This position is expected to start January 1, 2018 (or as negotiated with the successful candidate).

The UBC Vancouver campus is located on traditional unceded Musqueam territory in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and is committed to teaching and research excellence. The UBC Faculty of Education was recently ranked first in Canada and ninth globally among Faculties of Education (2015 QS

World University Rankings). We are committed to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. For further details about the Faculty and its research, please visit www.educ.ubc.ca.

ECPS is the largest among all five academic units in the Faculty of Education. There are 43 tenure stream faculty members and five program areas in ECPS, including Counselling Psychology, Human Development, Learning and Culture, School Psychology, Special Education, and Measurement, Evaluation and Research Methodology. More than 400 graduate students are enrolled in the Department. The Department has strong ties to schools, colleges and universities, and community and governmental agencies. Our Department oversees the Faculty of Education's Psychoeducational Research and Training Centre and the New Westminster UBC Counselling Centre.

This is a grant tenure-track position in the Educational Leadership stream. The successful candidate will be reviewed for reappointment, tenure, and promotion in subsequent years in accordance with the Collective Agreement, subject to the availability of funding. For a description of the Instructor rank, and criteria for reappointment and promotion, visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>.

The position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by the career progress scale within the Faculty. For questions about this faculty position please contact: Dr. Shelley Hymel, ECPS incoming Head, at shelley.hymel@ubc.ca, or Dr. Pat Mirenda at pat.mirenda@ubc.ca.

Interested candidates are invited to submit a detailed curriculum vitae, a statement of teaching philosophy and interests, and evidence of content expertise and teaching effectiveness (such as course outlines and student evaluations). Applications must be submitted in the format of one bookmarked PDF file. Applicants are asked to arrange to have three confidential signed letters of recommendation submitted directly by the referees.

The closing date for applications is July 14, 2017 or until the position is filled. Complete applications should be sent electronically to Dr. Shelley Hymel at silvia.almanzaalonso@ubc.ca (Dr. Hymel's assistant).

The University of British Columbia hires on the basis of merit and is strongly committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and all others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply. However, Canadians and permanent residents of Canada will be given priority.