

Early 2017 brings the official launch of the exciting new report, "To Reach the Students, Teach the Teachers: A National Scan of Teacher Preparation and Social & Emotional Learning".

AUTHORS:

Kimberly A. Schonert-Reichl, Ph.D., M. Jennifer Kitil, M.P.H., & Jennifer Hanson-Peterson, M.A. for CASEL

OUR THANKS TO:

Research Team Members: Angela Jaramillo, M.A., Sarah Joosse, M.Ed., Maria LeRose, M.Ed., Nancy Norman, M.A., Michelle Sipl, M.Ed., Lina Sweiss, Ph.D., Zuhra Teja, M.A., Jenna Whitehead, M.A.

RESEARCH ADVISORY MEMBERS:

John Tyler Binfet, Ph.D., Deborah Donahue-Keegan, Ed.D., Patricia Jennings, Ph.D., Nancy Markowitz, Ph.D., Susan Stillman, Ph.D., Shannon B. Wanless, Ph.D.

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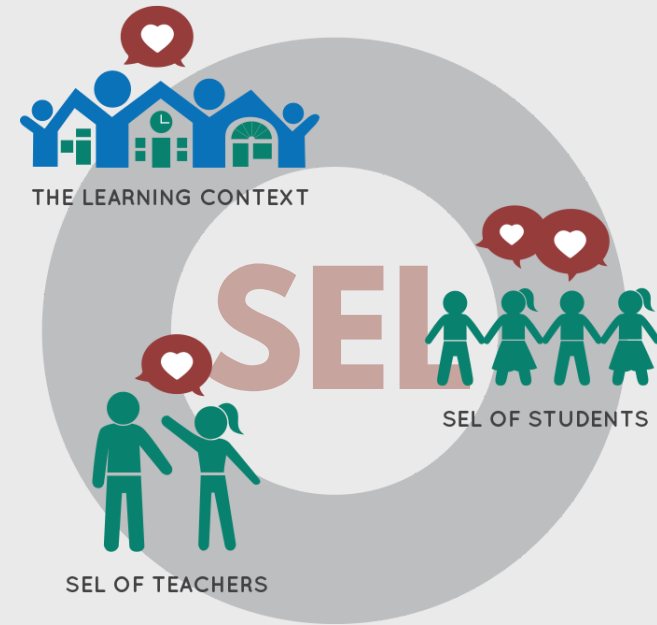
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SOCIAL & EMOTIONAL LEARNING in Teacher Education

Social and emotional learning (SEL) involves the processes through which individuals acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage their emotions, feel and show empathy for others, establish and achieve positive goals, develop and maintain positive relationships, and make responsible decisions.

In the face of current societal economic, environmental, and social challenges, the promotion of these non-academic skills in education are seen as more critical than ever before with business and political leaders urging schools to pay more attention to equipping students with skills such as problem solving, critical thinking, communication, collaboration, and self-management - often referred to as "21st Century Skills."



SEL competencies comprise the foundational skills for positive health practices, engaged citizenship, and school success. SEL is sometimes called "the missing piece," because it represents a part of education that is inextricably linked to school success, but has not been explicitly stated or given much attention until recently. The good news is that SEL skills can be taught through nurturing and caring learning environments and experiences. Moreover, because social and emotional skills are much more malleable than IQ, they can be improved through interventions in childhood and adolescence and even adulthood.



Yet, little is known about the degree to which state-level teacher certification requirements include knowledge or skills about SEL or whether pre-service teacher education programs in colleges of education in the US incorporate SEL into coursework and teacher training. The central message of this report is that such information is essential if we wish to embed SEL into the very foundation of education. In other words, for SEL to take hold in our nation's schools, we must include SEL into state-level teacher certification requirements and pre-service teacher preparation programs so that our future educators are adequately prepared to integrate SEL into classrooms and schools throughout the country.



Join us in early 2017 for our three-part webinar series as we reveal the findings of the scan that we conducted examining the degree to which SEL is incorporated into state-level teacher certification requirements and teacher preparation programs in colleges of education in the US.

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This is the first ever scan of SEL content in state-level teacher certification requirements and pre-service teacher education programs!