



# MEMO

Office of the Dean

TO: Faculty, Staff & Students - Department of Educational & Counselling Psychology, & Special Education

FROM: Dr. Blye Frank, Dean & Professor

SUBJECT: ECPS Short-listed Candidates Biographies & Schedule

DATE: Monday, December 14<sup>th</sup> 2015

As Dean and Chair of the Advisory Committee for the search of the next Head in the department of Educational & Counselling Psychology, & Special Education, I am pleased to inform you that the interviews and campus visits for both shortlisted Headship candidates will take place January 7 & 8; and January 27 & 28, 2016.

A short biography of each candidate and condensed schedule of significant meetings is included below. A detailed itinerary will follow in the near future. I want to thank members of the Advisory Committee for their ongoing work, time and service on behalf of the Department.

I want to encourage you to make every effort to attend the presentation that each candidate will give on their scholarship and leadership, and provide feedback to the Advisory Committee. A video recording of each presentation will be made available to members of the department for a brief period should you be unable to attend.

## January 7-8, 2016

**Dr. Don Klinger** is a Professor in Assessment and Evaluation and the Associate Dean of Graduate Studies and Research at the Faculty of Education, Queen's University, Kingston. Currently, he is the President for the Canadian Society for the Study of Education / Société canadienne pour l'étude de l'éducation (CSSE/SCEE). Dr. Klinger is also one of the founding members of the Assessment and Evaluation Group (AEG) at Queen's University, a highly successful research team within the Faculty of Education. Dr. Klinger's research explores both classroom assessment and the psychometric and policy issues of large-scale assessments, program evaluation, and measures of school effectiveness. Dr. Klinger is particularly interested in the methods we use to evaluate students and the subsequent decisions, practices, and policies that arise from these assessment practices. Through his ongoing funding and research, Dr. Klinger has built strong research collaborations and communication between the research community and practising educators. Highlights of Dr. Klinger's work include his role as the co-chair of the task force that published the *Classroom Assessment Standards* for the Joint Committee on Standards for Educational Evaluation and his work as a member of the Canadian research team for the international Health Behaviour in School-Aged Children (HBSC) survey.

### Thursday, Jan 7<sup>th</sup>

12:30pm - 2:30pm	Dr. Klinger's Presentation (inc. light lunch)	Room 310 Scarfe Building
3:45pm - 4:45pm	Meeting with ECPS Faculty	Room 310 Scarfe Building

### Friday, Jan 8<sup>th</sup>

9:00am - 11:00am	Interview with Advisory Committee	Room 310 Scarfe Building
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12:00pm - 12:45pm	Lunch meeting with ECPS Students	Room 310 Scarfe Building
1:00pm - 1:45pm	Meeting with ECPS Staff	Room 310 Scarfe Building

### January 27-28, 2016

**Dr. Philip H. Winne** earned his BSEd *cum laude* (mathematics, education, 1971) and MEd (educational psychology, 1972) from Bucknell University, and my PhD (educational psychology, 1976) from Stanford University. He celebrated his 40<sup>th</sup> anniversary at SFU last Fall and became a Canadian citizen 22 years ago. Dr. Winne's research on metacognition, motivation and self-regulated learning spans theoretical models, empirical tests, and methodological innovations. He designed instrumentation, software called nStudy, for his research. Learners who use nStudy in everyday, online studying generate ambient big data that can be mined to model cognition, metacognition and motivation. nStudy's data also supply wide-ranging input to learning analytics that can be investigated as potential contributors to self-regulating learning. Dr. Winne has published more than 150 scholarly works supported by \$12.38M in grants. He is a Fellow of AERA, APA, APS and CPA. He received the Robbie Case Memorial Award "for outstanding contributions to educational psychology in Canada." Last month, he completed his second term as a Tier I CRC. He received the Mentorship Award for "a member of CSSE who supports and encourages graduate students in education and for valuable contributions as a mentor in educational research." Seven PhD and two MA students he supervised won Canadian and U.S. national awards for their research. He served his Faculty as Research Coordinator (18 years), Director of Graduate Programs and member of the Executive Committee (one 3-year term), representative to the University Senate (four 3-year terms), and delegate to many university-level committees. In 2012, he was elected Associate Dean for Graduate Studies and Research. Beyond SFU, he served as President of the Canadian Educational Researchers' Association, the Canadian Association for Educational Psychology, and APA's Division 15-Educational Psychology. he co-edited the field leading journal *Educational Psychologist* and the *Handbook of Educational Psychology* (2<sup>nd</sup> ed.). Dr. Winne is a 17-year Associate Editor of the *British Journal of Educational Psychology* and editorial board member of nine other journals.

#### Wednesday, Jan 27<sup>th</sup>

12:30pm - 2:30pm	Dr. Winne's Presentation (inc. light lunch)	Room 310 Scarfe Building
3:45pm - 4:45pm	Meeting with ECPS Faculty	Room 310 Scarfe Building

#### Thursday, Jan 28<sup>th</sup>

9:00am - 11:00am	Interview with Advisory Committee	Room 310 Scarfe Building
12:00pm - 12:45pm	Lunch meeting with ECPS Students	Room 310 Scarfe Building
1:00pm - 1:45pm	Meeting with ECPS Staff	Room 310 Scarfe Building

The process for the candidates visit to campus will be as follows:

1. Each short-listed candidate is invited to a 2-day visit to the Department of ECPS and the Faculty of Education where they will meet with a range of colleagues including meeting separately with students, staff and faculty members. Copies of short-listed candidates Curriculum Vitae will be made available for review by members of the Department on a password protected website.
2. Candidates will give a presentation on their scholarship, and their interests in leading the Department forward as Head to members of the Department and Faculty of Education. A video recording of each presentation will be made available to members of the Department who are unable to attend a candidate's presentation.

3. Candidates will also meet separately with the Dean, Associate Deans, and interview with the Advisory Committee, and possibly other points of contact relevant to the candidate.
4. The Advisory Committee will ascertain by a formal means (online feedback form) the views of support colleagues have for each of the candidates. Though not a ballot, this procedure will allow students, staff and faculty of ECPS to express approval or disapproval of each candidate, and also rank order their support for each candidate. The Advisory Committee in its deliberations and development of a recommendation will take this feedback into consideration in making their recommendation to the Dean.
5. Following the last of the interviews, the Advisory Committee will meet to consider your feedback, discuss the merits of the candidates, and make a recommendation to the Dean. While the decision of whom to recommend is the Advisory Committee's, the committee would be irresponsible if it were to recommend a candidate who did not have substantive support within the Department.

The Advisory Committee is a personnel committee and therefore its deliberations are **confidential**. It is also advisory to the Dean, who will make the final decision and recommendation to the Provost and Vice President Academic.