

## ECPS Grades for Undergraduate Courses

Attendance is expected. A student missing more than 10% of class time must see the instructor, ECPS Head or Associate Head. This list excludes the UBC list of religious holidays. Instructors have the option of including the above statement in course outlines and it is left to the discretion of the instructor whether to send students to see the Head or Associate Head.

A+ (90-100%), A (85-89%), A- (80-84) Outstanding

Demonstrates exceptional breadth and depth of understanding of the subject matter; demonstrates proficient use of existing research literature and exceptional analytic and critical thinking skills; articulates ideas especially well in both oral and written form; consistently makes strong, explicit connections between theory and practice; shows a high degree of creativity and personal engagement with the topic.

B+ (76-79%), B (72-75%), B- (68-71%) Good, Solid Work

Demonstrates good breadth and depth of understanding of the subject matter; demonstrates good use of existing research literature and strong analytic and critical thinking skills; articulates ideas well in both oral and written form; at times, makes strong, explicit connections between theory and practice; shows some creativity and satisfactory personal engagement with the topic.

C+ (64-67%), C (60-63%), C- (55-59%) Adequate

Demonstrates adequate breadth and depth of understanding of the subject matter; demonstrates ability to use existing research literature in general ways, and some indication of analytic and critical thinking skills; oral and written skills are adequate but need some work; occasionally makes connections between theory and practice, but ideas need to be developed further; few creative ideas and/or a low level of personal engagement with the topic.

D (50-54%) Minimally Adequate

Breadth and depth of understanding of the subject matter are minimal; minimal use of existing research literature even in basic ways, and minimal indication of analytic and critical thinking skills; oral and written skills are barely adequate; minimal connections between theory and practice; minimal indication of creative thinking and/or a low level of personal engagement with the topic.

F (00-49%) Fail

Breadth and depth of understanding of the subject matter are far from adequate; shows consistent misunderstanding of the core concepts of the course; work is extremely deficient or sub-standard.

## ECPS Grades for Graduate Courses

A+ (90-100), A (85-89) Outstanding  
Demonstrates exceptional breadth and depth of understanding of the subject matter; demonstrates proficient use of existing research literature and exceptional analytic and critical thinking skills, articulates ideas especially well in both oral and written form, consistently makes strong, explicit connections between theory and practice; shows a high degree of creativity and personal engagement with the topic.

A- (80-84), B+ (76-79) Good, Solid Work  
Demonstrates good breadth and depth of understanding of the subject matter; demonstrates good use of existing research literature and strong analytic and critical thinking skills, articulates ideas well in both oral and written form, at times makes strong, explicit connections between theory and practice; shows some creativity and satisfactory personal engagement with the topic.

B (72-75), B- (68-71) Adequate  
Demonstrates adequate breadth and depth of understanding of the subject matter; demonstrates some ability to use existing research literature in general ways, and some indication of analytic and critical thinking skills, oral and written skills are adequate but need some work, occasionally makes connections between theory and practice, but ideas need to be developed further; few creative ideas and/or a low level of personal engagement with the topic.

C+ (64-67), C (60-63)\* Minimally Adequate [Master's Level] Insufficient [Doctoral Level]  
Breadth and depth of understanding of the subject matter are minimal; minimal use of existing research literature even in basic ways, and minimal indication of analytic and critical thinking skills, oral and written skills are barely adequate; minimal connections between theory and practice; minimal indication of creative thinking and/or a low level of personal engagement with the topic.

F (<60) Fail  
Breadth and depth of understanding of the subject matter are far from adequate; shows consistent misunderstanding of core concepts of the course; work is extremely deficient or sub-standard.

\*Note:

For students in master's degree programs, a minimum of 60% must be obtained in any course in a master's program for the student to be granted pass standing. However, only 6 credits of pass standing may be counted towards a master's program. For all other courses, a minimum of 68% must be obtained.

For students in doctoral programs, a minimum of 68% (B-) must be achieved in all course work taken for credit.

### **Definition of Satisfactory Progress in Masters Programs (Faculty of Graduate Studies Regulations: UBC Calendar)**

A minimum of 60% must be obtained in any course taken by a student enrolled in a master's program for the student to be granted pass standing. However, only 6 credits of pass standing may be counted towards a master's program. For all other courses, a minimum of 68% must be obtained.

On the recommendation of the graduate program and the approval of the Dean of the Faculty of Graduate Studies, the student may repeat a course for higher standing or take an alternate course. If the graduate program does not make such a recommendation, or if the recommendation is not approved by the Dean of the Faculty of Graduate Studies, the student will be required to withdraw. A student who obtains a grade of less than 68% in an excessive number of courses will normally be required to withdraw. The student will be informed of unsatisfactory academic progress in writing before any action regarding withdrawal is taken.

A minimum mark of 68% must be obtained in all courses taken as part of a qualifying year. When repeating a failed required course, a minimum mark of 74% must be obtained. Higher minimum grades may be required.

If a course is repeated, both marks will appear on the transcript. The higher mark will be used to determine promotion in a program and in any decision to admit or withdraw a student from a program. For all other purposes, averages will be calculated using both marks.

### **Definition of Satisfactory Progress in Doctoral Programs (Faculty of Graduate Studies Regulations: UBC Calendar)**

A minimum of 68% (B-) must be achieved in all course work taken for credit. Where a grade of less than 68% (B-) is obtained in a course, and on the recommendation of the graduate program and the approval of the Dean of the Faculty of Graduate Studies, the student may repeat the course for higher standing or take an alternate course. If the graduate program advisor does not make such a recommendation, or if the recommendation is not approved by the Dean of the Faculty of Graduate Studies, the student will be required to withdraw. A student who obtains a grade of less than 68% in more than one course will normally be required to withdraw. If progress in research is unsatisfactory, a student will be required to withdraw. The student will be informed of unsatisfactory academic progress in writing before any action regarding **withdrawal** is taken.

A minimum mark of 68% must be obtained in all courses taken as part of a qualifying year for a doctoral program. When repeating a failed required course, a minimum mark of 74% must be obtained. Higher minimum marks may be required by the graduate program or the Faculty of Graduate Studies.

If a course is repeated, both marks will appear on the transcript. The higher mark will be used to determine promotion in a program and in any decision to admit or withdraw a student from a program. For all other purposes, averages will be calculated using both marks.

<http://www.students.ubc.ca/calendar/index.cfm?tree=12,204,342,615>